

Title I-Improving the Academic Achievement of the Disadvantaged

N/A

Pre-Kindergarten

DESCRIPTION OF ALL TITLE I SCHOOLS AND TITLE I PERSONNEL

Line # School: _____

Effective Models and Strategies: _____

	Personnel Count		Full Time Equivalent	
	NCLB	Stimulus	NCLB	Stimulus
Teachers			FTE Tchrs	
Parapros			FTE Parapros	
Instructional Facilitators			FTE Instructional Facilitators	
Parent Involvement			FTE Parent Involvement	
Guidance Counselor			FTE Guidance Counselors	
Resource Specialist			FTE Resource Specialist	
Tech Coach			FTE Tech Coach	
Clerical			FTE Clerical	
Other			FTE Other	
Specify others: _____				

Complete for ALL Title I Schools:

Compliance Models

Grades served: _____

Subjects: _____

Complete for TA schools only:

Pullout

Add On

In Class

Replacement

Other

Line # School: _____

Effective Models and Strategies: _____

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